



UNIVERSITÄT
ZU KÖLN

bibb Bundesinstitut für
Berufsbildung

**VEREIN FÜR
SOCIALPOLITIK**

Jahrestagung Bildungsökonomischer Ausschuss 2026
„Künstliche Intelligenz im Bildungswesen: Chancen und Risiken“
 5. & 6. März 2026

Tagungsort: Bundesinstitut für Berufsbildung (BIBB),
 Friedrich-Ebert-Allee 114-116, 53113 Bonn (Raum tba)

Programm
 Stand: 19.1.2026

Mittwoch, 4. März 2026

Ab 18:30: Informelles Get-together (Selbstzahler)

Location: Tuscolo Münsterblick, Gerhard-von-Are-Straße 8, 53111 Bonn

Donnerstag, 5. März 2026

09:00 – 09:15	Begrüßung
09:15 – 10:00	Aufnahme-Vortrag 1 Judith Saurer: <i>Vilnius as a School – Educational Outcomes of City-Based Outdoor Lessons</i>
10:00 – 10:45	Aufnahme-Vortrag 2 Anne Brenøe: <i>Math Skills, Perceptions of Fit, and Occupational Choice</i>
10:45 – 11:00	Pause
11:00 – 11:45	Aufnahme-Vortrag 3 Tim Kaiser: <i>Scaling up financial education: A saturation experiment</i>
11:45 – 12:30	Aufnahme-Vortrag 4 Lavinia Kinne: <i>The impact of feedback ordering and specificity on student outcomes</i>
12:30 – 13:15	Aufnahme-Vortrag 5 Katharina Wedel: <i>Luck Or Effort: Perceptions of the Role of Circumstances in Education and Demand for Targeted Spending</i>
13:15 – 14:15	Lunch

14:15 – 15:00

Aufnahme-Vortrag 6

Cäcilia vom Baur: *Expertise at Work: New Technologies, New Skills, and Worker Impacts*

Tagungsthema: Künstliche Intelligenz im Bildungswesen: Chancen und Risiken

15:00 – 16:00

Keynote-Vortrag

Susanna Loeb, Stanford University: *Leveraging AI with Purpose: Aligning Educational Goals and Evidence to Realize AI's Potential in Schools*

16:00 – 16:45

Fabian Kosse: *Digital Skills: Social Disparities and the Long Term Impact of Early Mentoring*

16:45 – 17:00

Pause

17:00 – 18:00

Postersession I:

Harald Pfeifer: *The effect of generative AI on the performance of apprentices – First results from a RCT in vocational schools*

Ludger Wößmann: *Out-of-School Learning: Subtitling vs. Dubbing and the Acquisition of Foreign-Language Skills*

Beatrix Eugster: *School trajectories of children with disabilities*

Mathias Hübener: *Family-Friendly Firms and Their Impact on Family Dynamics and Child Development*

Hendrik Jürges: *Too Hot to Learn? Annual Heat Exposure and Student Achievement*

Philipp Lergetporer: *Worker Beliefs about Firm Training*

18:00 – 19:15

Mitgliederversammlung

19:30

Abendessen:

Brauhaus Bönnsch, Sterntorbrücke 4, 53111 Bonn (Selbstzahler)

Freitag, 6. März 2026

Tagungsthema: Künstliche Intelligenz im Bildungswesen: Chancen und Risiken

8:45 - 9:30

Simon Janssen: *How AI-augmented Training Improves Worker Productivity*

9:30 – 10:30

Postersession II:

Guido Neidhöfer: *Empowering girls with migration background through digital education*

Malte Sandner: *De-tracking and young migrants school-to-work transition*

Jürg Schweri: *Persisting Gender Segregation: Lessons from Eight Decades of Apprenticeship Choices*

Silke Anger: *Supporting Career Choices for Students with Special Educational Needs: A Conceptual Framework for Evaluating Intensified Career Counseling in an Experimental Design*

Ulf Zöllitz: *Regretting Parenthood: Education, Family Policy and Biased Expectations*

Thomas Zwick: *Apprenticeship training as buffer against adverse shocks: Lessons from the Covid-19 pandemics in the German craft sector*

Markus Nagler: *Sorting into Career Paths on Personality and Preferences*

General Economics of Education Topics

10:30 – 11:15

Daniel Schunk: *Teaching Self-Regulation -- An Intervention and First Results from a Replication in Australia*

11:15 – 11:30

Pause

11:30 – 12:15

Raphael Brade: *Economic Literacy*

12:15 – 13:00

Kamila Cygan-Rehm: *The Long Shadow: Health Effects of Lost Schooling across the Life Cycle*

13:00

Verabschiedung

14:30

Führung durch das Haus der Geschichte (optional nach vorheriger Anmeldung)